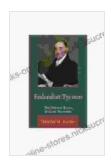
# The Life and Times of Israel Thorndike: A Pioneer of Educational Psychology and Behavioral Science

Israel Thorndike (1868-1949) was an influential American psychologist who made significant contributions to the fields of educational psychology and behavioral science. His pioneering work on animal learning and the law of effect laid the foundation for modern theories of behaviorism and operant conditioning. This article will explore the life, career, and enduring impact of Israel Thorndike.

## Early Life and Education

Israel Thorndike was born on August 3, 1868, in Williamsburg, Massachusetts. After graduating from high school, he attended Wesleyan University, where he initially studied chemistry but later switched to psychology. In 1895, he earned his Ph.D. degree from Columbia University under the supervision of James McKeen Cattell.



### Federalist Tycoon: The Life and Times of Israel

Thorndike by Timothy H. Kistner

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| Text-to-Speech       | : Enabled   |
| Screen Reader        | : Supported |
| Enhanced typesetting | : Enabled   |
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| Print length         | : 188 pages |



#### **Animal Learning Experiments**

Thorndike's doctoral dissertation focused on the learning process of animals. Using cats as subjects, he placed them in puzzle boxes with the goal of escaping to a food reward. Through his experiments, Thorndike observed that animals learned by gradually associating actions that led to success with the desired outcome. This process of trial and error became known as "instrumental conditioning."

#### Law of Effect

Based on his observations, Thorndike formulated the law of effect, which states that behaviors that produce positive consequences are more likely to be repeated, while those that produce negative consequences are less likely to be repeated. This principle became a cornerstone of behaviorism, as it emphasized the importance of rewards and punishments in shaping behavior.

#### **Educational Psychology**

Thorndike also applied his findings on animal learning to the field of education. He believed that students learn best through a process of reinforcement and punishment. He advocated for the use of rewards to motivate students and for the elimination of negative consequences that hindered learning.

#### **Intelligence and Mental Testing**

Thorndike developed one of the first intelligence tests, the Army Alpha and Beta tests, which were used during World War I to screen recruits for military service. He believed that intelligence was a complex trait that could be measured and quantified. His work in this area contributed to the development of modern psychometric testing.

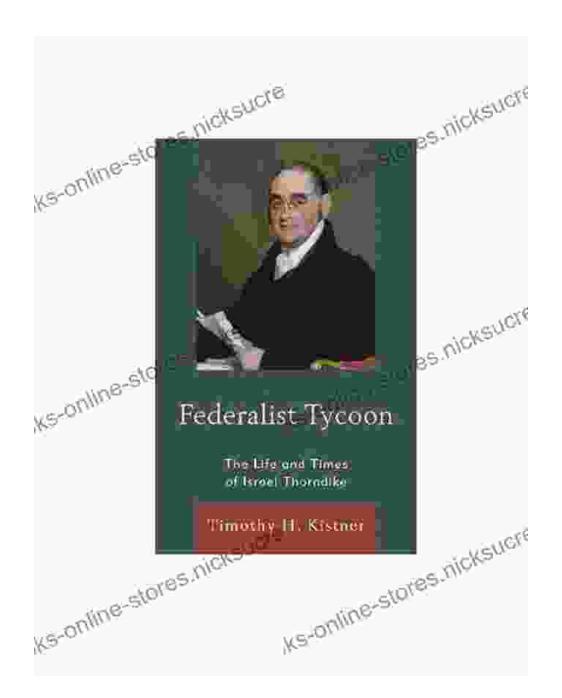
### **Contributions to Behavioral Science**

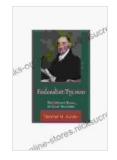
Thorndike's research on animal learning and the law of effect had a profound impact on the development of behavioral science. He rejected the introspective methods of introspection and instead focused on observable behavior. His work laid the groundwork for the development of behaviorism by John B. Watson and B.F. Skinner.

#### Later Years and Legacy

In the later years of his life, Thorndike continued to teach and conduct research. He published numerous books and articles on topics such as learning, intelligence, and educational psychology. He passed away on August 9, 1949, leaving behind a legacy of groundbreaking research and enduring contributions to the field of psychology.

Israel Thorndike was a pioneering psychologist who transformed our understanding of learning, animal behavior, and educational practices. His law of effect and research on instrumental conditioning formed the foundation for modern behaviorism. Thorndike's contributions to educational psychology continue to influence teaching methods and curriculum design today. His legacy as one of the most influential psychologists of the 20th century remains unchallenged.





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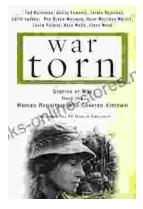
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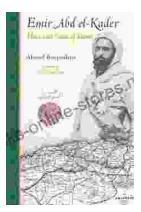


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